

Specialist Newsletter

Arte

This term our young artists explored using line in their images and how line can be used to create desired effects and moods in their artwork. The fifth graders learned a new technique that involves not lifting up their pencil. Contour lines were used to create an image of a partner or still life objects. In fourth grade students practiced the artist habit of Observation. Using line, shape, and point of view, they observed a section of a room and made a detailed drawing of the place they chose to depict. Second and third grade explored and examined artworks with various line styles. Using these line styles they created surreal works of "dream trees" using watercolor and pastel. First graders used techniques of using busy lines to create a scene in nature. In addition, they also used calm lines to enhance their images. Finally, our Kinder artists learned about portraits and using busy lines as well to imagine themselves as clowns. They also added calm lines to their work to add more interest.



Coming up:

All grades will begin to the elements of shape on color in the coming months. Fifth grade will soon be starting a unit on linear perspective.

Srta. Monique's Amazon Wish list
Please consider donating an item from my list to the art room.
<http://a.co/czj14oG>

Educación física

K-2 We just finished dribbling activities with playground balls. Here the students worked on their hand eye coordination and having self control while handling and dribbling the ball.

K-2 Students are always practicing their locomotor skills through different activities.

3-5 Students finished invasion activities and individual activities, where they get to choose and change station whenever they like. Of course we do this in a safe, responsible and in their best behavior. We also learned the difference between dynamic and static exercises.

K-5 students are always working on fitness through a variety of activities, such as chase and flee.

In the month of November we are going to start parachute activities.

Sr. Pastrana

Please consider donating for my DonorsChoose project.

<https://tinyurl.com/y7qnmf8m>



Música

K-We worked on steady beat with games, singing and instruments. We explored high and low sounds through movement and barred instruments.



1st-We focused on playing a simple ostinato (repeating accompaniment) on the barred instruments, echo singing to improve pitch matching, and using and identifying the 4 voices (sing, speak, whisper, shout)/

2nd-We reviewed the pitches Mi, So and La, improvised rhythms including quarter, two eighths and quarter rest, and worked on playing different ostinati (repeating accompaniments) and a melody on the barred instruments.

3rd & 4th-We performed a two-part body-percussion piece, played a 3-part folk song with dance, "Tideo," and created a 4-part piece on the barred instruments based on the rhyme Caballito Blanco including melodic improvisation).

Please consider donating to our project to get rolling carts for our bass barred instruments! Visit this site or scan this QR code: <https://goo.gl/pVwWNE>

Arts Celebrations

4th grade: April 17, 7pm

2nd grade: May 8, 7pm

3rd grade: April 24, 7pm

1st grade: May 1, 2:30pm



science



engineering



technology



mathematics

Technology/Science Lab

K- We are working on graphic arts projects about basic geometric shapes using Mac desktop computers, a mouse and keyboard. Once construction is complete, we will need parent volunteers to help put together the new technology labs.

5- We have finished the science lab safety rules. Thanks to all the parents for signing student contracts at home. We completed the introduction to geotechnological engineering that we will finish in the spring. The new multi-purpose science room and science labs will be finished soon. At that time, Señora Casper and I will need volunteers to help up them up.

Home Connection:

Ask your child to:

- To name the types of lines they see while you are reading picture books.
- Tap the steady beat of the music in the car (kinder-1st) or add a simple ostinato with body percussion (2nd-4th)
- Choose an outside activity such as riding your bike, ride your skateboard, walking your dog, jump rope, etc.
- Limit their screen time, especially before bedtime. Follow written instructions to cook, assemble or repair things at home.

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